



EARLY INTERVENTION



Able2's Early Intervention program provides practical, holistic, collaborative, and nurturing support to children and their families.

We focus on:

- solving everyday problems,
- ▲ supporting routines
- helping your family and your child flourish.

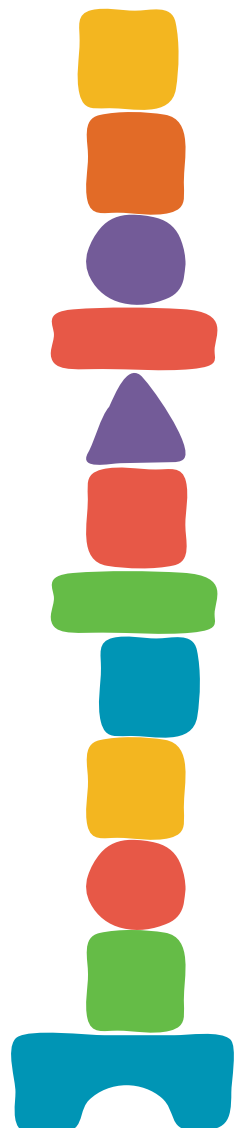
We value your child's wellbeing and aim to help them discover their own unique qualities and talents, communicate their needs positively and nurture their natural kindness and empathy. Our belief is that providing support as early as possible makes a difference to the development of children.

Early Intervention support is also intended to benefit a child by building their capacity and reducing their future needs for supports.

Our experienced team includes Early Childhood Educators, Psychology and Speech Therapy. While our approach centres around the child, we also assist parents in fostering their child's life skills.

To ensure effective communication and collaboration, we implement a "team around the child" concept. A dedicated Family Key Worker serves as your primary point of support and communication. They work closely with other therapists and services to ensure everyone is aligned in working with your child.

Able2's Early Intervention Team offers services at the NDIS rate (currently 193.99/hour – July 2024) in accordance with the NDIS pricing agreement. Our approach differentiates us from private therapy clinics, as we prioritise the Key Worker model and emphasise family and child-centred practices. This deliberate choice is supported by our experience and evidence-based practice literature, which highlight that effective Early Intervention services are multidisciplinary and require strong communication among all parties involved. We believe this is what ensures the best outcomes.



At Able2 you can expect the services, listed below, may be included in the support provided to your child:

1 INITIAL ASSESSMENT PROCESS FIRST VISIT: PLAY BASED OBSERVATION (PBO)
Used to get to know your child during play activities, in a clinic or familiar setting.

2 2ND VISIT: REPORT AND FEEDBACK SESSION
The PBO report and feedback session, a collaborative discussion about your child's strengths, your priorities and a holistic intervention plan, including recommendations, referrals to other services and the development of an 'individualised family service plan'.

3 OPTIONAL 3RD VISIT: STRATEGIES AND ACTIVITIES
Exploring strategies and activities individually tailored to your child's needs, and information or resources. Ongoing billed support will include:

- One-on-One, Face-to-Face Sessions with your child: This is where we work directly with your child to address their developmental and therapeutic goals.
- Family Support Visits: This is a session where we collaborate, and problem solve any issues together.
- Social Awareness Groups: In this service we would match a small group of matched peers who have similar goals we are working to support.
- Planning Time: This is discretionary and negotiated as reasonable for the requirements of providing effective therapy sessions.
- Resource Making: As negotiated and related to therapeutic goals.
- Consultations and Collaborations with other team members: e.g., Teachers, Physio, etc. This may be face-to-face, or by phone or email.
- Report Writing and Summaries: As required for transition to new services and at NDIS plan review points.
- Language Assessments: Offered by our Speech Pathologist as required.



Able2's Early Intervention Team will:

- Assist in streamlining your daily routines (e.g., mealtimes, toileting, bath time) for smoother days.
- Empower you with strategies to foster your child's development, boosting your confidence.
- Encourage enjoyable activities between you and your child.
- Share our knowledge on your child's development and disability.
- Be there to share your concerns and offer guidance.
- Collaborate with you to identify triggers and solutions for challenging behaviours.
- Support educators in integrating strategies within group settings.
- Foster social confidence and enhance play and interactions among your child and their peers.
- Encourage and nurture specific skills, including communication, physical abilities, fine motor skills, play, and social skills.
- Assist with the school transition process and maintain communication with teachers and team members.
- Coordinate and facilitate team meetings.
- Connect you with relevant services and resources.



Contact us for more info & to register:

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